



Early Years Foundation Stage Policy

Funtastic Kids is committed to meeting the requirements of the *Statutory Framework for the Early Years Foundation Stage 2014* (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

The company's designated EYFS coordinators are Louise Holloway and Clare Sheppard.

The designated EYFS coordinator at the camp is the supervisor, who is responsible for:

- Identifying EYFS children when they attend the camp, and informing the other staff
- Assigning a key person for each EYFS child
- Agreeing information sharing policies with the primary EYFS provider and gaining parental consent for this where necessary or appropriate (funded children)
- Liaising with the primary EYFS provider (usually the school where the camp is held) to discuss what support the camp offers to EYFS children

The holiday camp provides a mix of adult-led and child-initiated activities. The camp always follows play principles, allowing children to choose how they occupy their time, and never forces them to participate in a given activity.

We recognise the four overarching principles of EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self-assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.
- **Children develop and learn in different ways and at different rates.** The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.

How Funtastic Kids Holiday Camps work with the EYFS?

Unique Child

At Funtastic Kids Camps, we believe every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent through positive relationships. The camp supervisor will take on role of key person, or assign another suitable member of staff to oversee the care and learning of our 4-5 year olds during that day. All our staff have experience of working in schools or with children. One of our managers is an Early Years specialist and we have several Early Years practitioners on our staff team.



Enabling Environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers. Whilst all our settings vary in location and the types of rooms we use, we try to provide a small variety of resources for the children to use in break times or chill out times to suit their play needs. There is usually some role play items/dressing up, paper and pencils are always available, as are books and games. As much as possible we try to make sure there is time for free play outside at breaks and chill out times too.

Learning and Development

Children develop and learn in different ways. Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development. The key areas we hope to support while your child is with us are the Prime Areas of Development. The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS.

Prime Areas

Personal, Social and Emotional - Making Relationships, Self Confidence and Self Awareness, Managing Feelings and Behaviour

Coming to camp and meeting new children of a variety of ages and abilities. Parting from their parent or carer and learning to trust new adults, having positive role models and support from older children, joining in activities, knowing they can have a go at anything but not have to do anything if they decide they don't enjoy it, participating in the welcome meeting, helping to set the rules and celebrate others success at following the rules, being kind and being helpful.

Physical Development - Moving and Handling, Health and Self Care

Warm up games in welcome meeting, full sports time table, outdoor play when possible at breaks/chill out time, using scissors or mixing utensils for cooking, pencil control, using paint brushes all help fine and gross motor skills. Children sit down to have lunch together and are expected to wash hands. They are encouraged to be independent in toileting and learning to recognise when they are thirsty or hungry at break times or during activities.

Communication and Language - Listening and Attention, Understanding, Speaking

All activities have instructions for the children and the staff! The children learn to listen to the instructions, and ask questions, and are encouraged to ask for help. They will see older children doing this and learn from them too, as well as use their relationship skills to ask other children to help them. All the games will require listening skills. Children will be surrounded by role models talking to each other throughout the whole day, from adults to other groups of children.

The Specific Areas

Literacy, Maths, Understanding the World, and Expressive Arts and Design feature in most of our creative themed activities.

This policy was adopted by: Funtastic Kids	Date: April 2018
To be reviewed: April 2019	Signed: Louise Holloway, Director

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2014): Before/after school care and holiday provision [3.40] and Safeguarding and Welfare Requirements: Information for parents and carers [3.73]*