



Behaviour Management Policy

Funtastic Kids uses effective, positive behaviour management strategies to promote the welfare and enjoyment of children attending the camp. Working in partnership with parents, we aim to manage behaviour using clear, consistent and positive strategies. The club or holiday camp rules are discussed in our welcome meetings every day.

Whilst attending a Funtastic Kids Holiday Camp, we expect children to:

- Use socially acceptable behaviour
- Comply with the club or camp rules, which are agreed by the children attending
- Mutual respect, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline and making good choices
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at the camp or club.

Encouraging positive behaviour

At Funtastic Kids, positive behaviour is encouraged by:

- Staff acting as positive role models
- Older children acting as positive role models
- Praising appropriate behaviour
- Celebrating achievements verbally
- Informing parents about individual achievements
- Celebrating individuals' positive behaviour/achievements with a reward at the celebration time and at our after school clubs by earning reward points or other behaviour systems implemented by the supervisor
- Offering a variety of play opportunities to meet the needs of children attending the clubs and camps.

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff at the camp will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring. Staff are trained in understanding behavioural difficulties for children with SEN issues eg autism or ADHD. However, as above, inappropriate behaviour cannot be tolerated if it puts other children or staff at risk of harm or takes supervision away from other children.

Dealing with inappropriate behaviour

- Challenging behaviour will be addressed in a calm, firm and positive manner.
- In the first instance, the child will be temporarily removed from the activity in order to have time out and possibly away from the trigger.
- Staff will explore with the child why the behaviour displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.



- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation using the restorative practice model.
- If the inappropriate behaviour appears to be as a result of boredom, staff will consult with the child to find activities that more fully engage them.
- Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.
- We will not threaten any punishment that could adversely affect a child's well-being (eg withdrawal of food or drink).
- Staff will promote protective behaviours - everyone has the right to feel safe all of the time.

If after consultation with parents and the implementation of behaviour management strategies through a behaviour plan, a child continues to display inappropriate behaviour, Funtastic Kids may decide to exclude the child for a period of time. The reasons and processes involved will be clearly explained to the child and parents.

Physical intervention

Physical intervention will only be used as a last resort, when staff believe that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the manager will be notified and an **Incident record** will be completed. The incident will be discussed with the parent or carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the directors and parents or, in extreme cases, the police.

All serious incidents will be recorded on an **Incident record** and kept in the child's file. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **Safeguarding** policy.

Restorative Practice Model:

I feel...(child or adult describes their emotions)

When....(child or adult explains the inappropriate behaviour)

Because...(child or adult gives reasons why they don't like the behaviour and the emotions triggered)

What I would like you to do....(child or adult explains what they would like the other person to do instead)

This policy was adopted by: Funtastic Kids Ltd	Date: May 2021
To be reviewed: May 2022	Signed: Louise Holloway

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2014): Safeguarding and Welfare Requirements: Managing behaviour [3.52-3.53]*.