

Whitley Park Funtastic Camp



Whitley Park Primary And Nursery School, Brixham Road, Reading, RG2 7RB

Inspection date	26 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enter the after-school club confidently. They demonstrate that they are at ease in the club and settle well into activities that complement their ongoing learning at school.
- Staff provide a welcoming and safe environment for the children to play and be active. Children enjoy the activities on offer and have a good amount of time to be outside in the fresh air.
- The management team has effective recruitment, vetting and supervision programmes in place to ensure that staff are safe and suitable to work with children.
- Communication with parents and other professionals is good. Staff regularly exchange messages and share updates, news and information about children's achievements to promote continuity of care.
- The management team and staff review their practice well. For example, they meet regularly to discuss the provision and ensure the club is running smoothly.

It is not yet outstanding because:

- On occasion, staff do not consistently explain to children about the setting rules and the potential implications of their actions.
- At times, staff do not consistently teach children about the best possible hygiene practices to reinforce their awareness of how these can contribute to their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's understanding of appropriate rules and behavioural boundaries even further
- extend ways to help children fully understand the importance of effective hygiene practices.

Inspection activities

- The inspector observed children's involvement in activities available at the club and spoke to children about these.
- The inspector viewed and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector talked to staff about their roles and responsibilities to check their knowledge and understanding of the club procedures.
- The inspector took account of the views of parents available on the day and recent feedback in questionnaires.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their roles and responsibilities to safeguard children and understand the referral steps well. Staff undertake regular risk assessments to ensure the premises are safe and that, especially when outside, they are well deployed to support children's welfare. Staff are well supported and benefit from regular training opportunities to advance their skills. For example, some staff have recently achieved a food hygiene certificate. Staff and the provider are committed to improving their future practice. Parental feedback about the club is good. Parents have a good amount of information available to them through the website and notice boards to help them understand how the club is managed.

Quality of teaching, learning and assessment is good

Staff welcome the children into the club well and create a friendly environment for them to play and explore. Staff provide a good range of activities to help children be imaginative. For example, children enjoy dressing up in make-believe play and have fun exploring with tracks to make different roadways for their vehicles. Staff support children's ideas and creativity well. For instance, as children construct models out of boxes, staff ask them what they can use and need, to support their thinking skills. Staff support children's communication and language skills effectively. For example, they talk to the children about what they are doing and ask them a range of questions to support their listening and attention skills. Staff complete learning logs on the younger children's development at the club to show ongoing progress in their learning and achievements.

Personal development, behaviour and welfare are good

Staff know the children well and offer good support to develop their friendships. For instance, staff provide team games for the children to play together, such as board games and football. Staff support children's physical skills well. For example, children enjoy playing outside daily, where they use the climbing frame and play games of badminton. Staff have good relationships with the children, who are keen to help staff with routine jobs. For instance, they help staff to get the tables ready for mealtimes and keenly serve tea to their friends. Overall, children learn about the importance of how to keep themselves healthy. For example, staff remind children to drink plenty to stay hydrated as they play.

Setting details

Unique reference number	EY540784
Local authority	Reading
Inspection number	1080573
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	44
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Date of previous inspection	Not applicable
Telephone number	01189375566

Whitley Park Funtastic Camp registered in 2016. The premises are located inside the grounds of Whitley Park Primary and Nursery School in Reading, Berkshire. The setting operates a before- and after-school club and a holiday camp. The club operates from 8am until 8.50am and from 3.15pm until 6pm, every weekday during term time. During school holidays, it is open from 8am until 6pm. The club has three staff working at the provision, two of whom hold an early years qualification.

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