

Inspection of Funtastic Kids @Binfield CE

Binfield Primary School, Benetfeld Road, Binfield, Bracknell RG42 4EW

Inspection date:

21 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Leaders and staff happily welcome children to the club with cheerful smiles. Children are eager to explore the wide selection of enjoyable and interesting activities. Staff ensure that the activities are age-appropriate and nurture all children's interests, including children with special educational needs and/or disabilities (SEND). For example, children giggle and laugh as they play tag with friends. These children have a key group during their time at the camp. This enables staff to provide appropriate care and activities while helping children to feel safe and secure.

Staff plan an interesting range of sports-based games and creative activities. Children enjoy a good mix of indoor and outdoor play. The activities engage and challenge children, encouraging them to try new experiences. For example, children bounce with excitement and beam with pride as they take part in a drama workshop. Children demonstrate they feel happy and at ease at this friendly and enjoyable club.

Leaders and staff have high expectations for children's behaviour and implement clear rules and boundaries. Each morning, staff gather children and ask them to recall the rules, which they confidently do. For instance, children remember that they need to 'listen to adults' and have 'kind hands, feet and words'. Children are very respectful towards their peers and form strong friendships. Younger children, for instance, enjoy playing football and discussing the rules with older children outside. Children behave well and show empathy for one another.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have a strong focus on the well-being of children. Staff form good relationships with children and are attentive to their needs. They ask questions and value children's thoughts and ideas, engaging them about their interests. For example, younger children eagerly describe their pet lizard and how they look after it at home. Leaders and staff create a calm and welcoming environment, where children feel confident and secure. For instance, younger children often seek out staff for cuddles and comfort when they need it.
- Staff carefully plan activities and plan well-thought-out sessions to help children learn new skills and enhance their physical development. For example, staff provide older children with opportunities to use a large space for group and strategy games. Younger children enjoy a simpler version of the same game in a smaller area. This approach helps children build confidence in new games and situations. They thoroughly enjoy developing their coordination skills as they interact with friends and develop physical skills.

- Leaders and staff are good role models. Children behave well and eagerly follow the club routines, such as independently lining up and getting the items they will need for the next activity. All children display extremely positive attitudes toward play. They speak fondly about the activities they enjoy at the camp. For instance, younger children focus intently and share ideas with staff as they draw pictures with friends. Children demonstrate strong social skills, with older children enjoying helping the younger ones.
- Leaders routinely monitor staff practice and regularly complete audits to monitor the quality of the club. They evaluate the club well and use this to plan professional development opportunities. New and returning staff receive appropriate training, which helps to ensure they are clear about their roles and responsibilities. For example, leaders explain how recent training around 'managing difficult conversations' has helped them to address any weaknesses in staff practice, thereby improving the provision over time. Staff report they enjoy working at the club and appreciate the support for their well-being.
- Leaders and staff create a diverse and inclusive environment. All children, including those with SEND, are very well supported. Leaders work closely with parents to make sure they offer a consistent approach to meeting children's needs. For instance, staff ask parents to complete an 'interest and needs' form for their child. This helps children to have a positive experience while at club. For example, children happily tell visitors that they enjoy the games they play, such as capture the flag. Children have plentiful opportunities to join in with others in play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2692680
Local authority	Bracknell Forest
Inspection number	10355912
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	31
Number of children on roll	150
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	07931820351
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Kids @Binfield CE registered in 2022. The holiday camp operates from Binfield Primary School in Bracknell, Berkshire. The holiday camp is open each weekday from 8am to 6pm, during the school holidays only. There are five staff working with children, including a sports coach. Of these, one staff member has qualification at level 6.

Information about this inspection

Inspector

Mandy Cooper

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the club and has taken that into account in their evaluation of the club.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- Leaders and the inspector carried out a joint observation during group time.
- Parents and grandparents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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